

3rd Grade Lesson Plan for Monday, September 25

8:00-8:20 Students should read quietly, take AR tests, & take a restroom break while others eat breakfast.

8:20- Lunch count is taken and hung outside the door. Students say the Pledge of Allegiance. Students should have an Accelerated Reader book in their desk at all times. Anytime work is complete, they should be reading, testing, or selecting a new book.

8:20-9:30 Math

Daily Math Facts Drills (1 ½ min. practice, 1 min. test) on T, W, and Th. **L to J timed (2-minute) Quiz** is given on Monday. Students grade and chart data. **Weekly timed (5-minute) Multiplication Test** is given on Friday and can be found on the shelf.

Ch. 3, Lesson 3.2, pages 145-150: Relating addition and multiplication. Introduce students to repeated addition by showing the Brain Pop, Jr. video found in Math/Multiplication & Division. Go through the lesson on pages 145-148 first. Complete these pages together. Assign pages 149-150 to be completed in class.

CC: 3.OA.1

9:20 Students will take a restroom break while working on their math assignment.

9:30-10:20 Reading - Boom Town

Reinforce the phonics/spelling skill for the week focused on in this morning's spelling pre-test. Use powerpoint presentation and TM/student pages 158-159 "Let's Trade!" to discuss the new vocabulary. Assign sheet 51-53 (long e/vocabulary). Show the online theme video to start this unit's theme: Neighborhoods and Communities. Begin "Boom Town" on page 160. Read the story, point out the new vocabulary, and go over the questions found in the teacher's manual together.

CC: 3.RL.1, 3.RL.2, 3.RL.3, 3.RL.4, 3.RL.7; 3.RF.3

10:20-11:00 (M,W-P.E.), (T-Art), (Th-Computers), (F-Music)

11:00-11:20 Spelling

Begin Words with long e: Give the pre-test on page 31 and allow students to self-check their work. Assign page 32.

11:20-12:00 Lunch & Recess

12:00-1:00 (M, W) – May go to the computer lab for extra computer time. See plans below.

12:00-12:30 Science

EXTRA MUSIC 12:20-1:00

CC:

12:30-1:00 Social Studies

EXTRA MUSIC 12:20-1:00

CC:

12:40-1:00 (T) – Library 1:00 (F) – Snack Cart

1:00-1:25 Language

Unit 1 - Lesson 22 Compound Sentences

Discuss compound sentences and the use of the conjunctions and, but, and or. Go over the lesson using the yellow topped page on the iPad then assign the lesson worksheet that follows for the students.

CC: 3.L.1, 3.L.2

1:25-1:40 Spelling/Handwriting/Reading

The students will finish their spelling and/or reading from earlier in the day if needed. If students have completed their work, they will work on a cursive sheet which can be found in the wood shelf.

Students will take a restroom break while working on their assignment.

1:40-2:20 Leveled Reading Groups

Students will work in their individual groups. My group will work on a chapter book at the appropriate level, Scholastic News, or other project. Mrs. Korte's group will read the reading story/do po.

2:20-2:50 Extra Reading

Any unfinished work should be completed at this time. Students needing math Rtl help will go out with Mrs. Korte at this time. All other students read from their selected A.R. books, or I read aloud to the students. Helpers pass out papers.

2:45 Prepare to go Home

3rd Grade Lesson Plan for Tuesday, September 26

8:00-8:20 Students should read quietly, take AR tests, & take a restroom break while others eat breakfast.

8:20- Lunch count is taken and hung outside the door. Students say the Pledge of Allegiance. Students should have an Accelerated Reader book in their desk at all times. Anytime work is complete, they should be reading, testing, or selecting a new book.

8:20-9:30 Math

Daily Math Facts Drills (1 ½ min. practice, 1 min. test) on T, W, and Th. **L to J timed (2-minute) Quiz** is given on Monday. Students grade and chart data. **Weekly timed (5-minute) Multiplication Test** is given on Friday and can be found on the shelf.

Ch. 3, Lesson 3.4, pages 159-164: Using models to represent multiplication. SKIP the BAR MODEL! Introduce multiplication by showing the Brain Pop video in Math/Numbers and Operations. Go through the lesson on pages 159-162 first. Complete these pages together. Assign pages 163-164 to be completed in class.

CC: 3.OA.8

9:20 Students will take a restroom break while working on their math assignment.

9:30-10:20 Reading - Boom Town

Use TM/student pages 158-159 "Let's Trade!" to review the new vocabulary. Discuss the comprehension skill: sequencing. Assign sheet 53-54 (vocabulary/sequencing). Read "Boom Town" on page 160. As students read, use the Tools4Students app to put events in the story in sequential order.

CC: 3.RL.1, 3.RL.3

10:20-11:00 (M,W-P.E.), (T-Art), (Th-Computers), (F-Music)

11:00-11:20 Spelling

Students will complete pages 33-34 in their spelling books.

11:20-12:00 Lunch & Recess

12:00-1:00 (M, W) – May go to the computer lab for extra computer time. See plans below.

12:00-12:30 Science

Do Language at this time. Ag in the Classroom will follow at 1:00-1:40.

CC:

12:30-1:00 Social Studies

Do Language at this time. Ag in the Classroom will follow at 1:00-1:40.

CC:

12:40-1:00 (T) – Library 1:00 (F) – Snack Cart

1:00-1:25 Language

Unit 1 - Lesson 23 Punctuate Compound Sentences

Discuss compound sentences and the use of punctuation in those sentences. Go over the lesson using the yellow topped page on the iPad then assign the lesson worksheet that follows for the students.

CC: 3.L.1, 3.L.2

1:25-1:40 Spelling/Handwriting/Reading

The students will finish their spelling and/or reading from earlier in the day if needed. If students have completed their work, they will work on a cursive sheet which can be found in the wood shelf.

Students will take a restroom break while working on their assignment.

1:40-2:20 Leveled Reading Groups

Students will work in their individual groups. My group will work on a chapter book at the appropriate level, Scholastic News, or other project. Mrs. Korte's group will read the reading story/do po.

2:20-2:50 Extra Reading

Any unfinished work should be completed at this time. Students needing math Rtl help will go out with Mrs. Korte at this time. All other students read from their selected A.R. books, or I read aloud to the students. Helpers pass out papers.

2:45 Prepare to go Home

3rd Grade Lesson Plan for Wednesday, September 27

8:00-8:20 Students should read quietly, take AR tests, & take a restroom break while others eat breakfast.

8:20- Lunch count is taken and hung outside the door. Students say the Pledge of Allegiance. Students should have an Accelerated Reader book in their desk at all times. Anytime work is complete, they should be reading, testing, or selecting a new book.

8:20-9:30 Math

Daily Math Facts Drills (1 ½ min. practice, 1 min. test) on T, W, and Th. **L to J timed (2-minute) Quiz** is given on Monday. Students grade and chart data. **Weekly timed (5-minute) Multiplication Test** is given on Friday and can be found on the shelf.

Ch. 3, Lesson 3.5, pages 165-170: Model multiplication using arrays. Introduce students to making arrays by showing the Brain Pop, Jr. video found in Math/Arrays. Go through the lesson on pages 165-168 first. Complete these pages together. Assign pages 169-170 to be completed in class.

CC: 3.OA.3

9:20 Students will take a restroom break while working on their math assignment.

9:30-10:20 Reading - Boom Town

Review yesterday's lesson on sequencing and discuss cause and effect. Assign sheet 54-57 (sequencing/cause and effect). Read "Boom Town" on page 160.

CC: 3.RF.4

10:20-11:00 (M,W-P.E.), (T-Art), (Th-Computers), (F-Music)

11:00-11:20 Spelling

Students will complete page 35 in their spelling books.

11:20-12:00 Lunch & Recess

12:00-1:00 (M, W) – May go to the computer lab for extra computer time. See plans below.

12:00-12:30 Science

Computer Lab - Work on IXL Math

CC:

12:30-1:00 Social Studies

Computer Lab - Work on IXL Math

CC:

12:40-1:00 (T) – Library 1:00 (F) – Snack Cart

1:00-1:25 Language

Unit 1 - Lesson 24 Compound Sentences/Mechanics & Proofreading

Assign today's lesson. Remind students to use their red pencils to show corrected mistakes in the proofreading exercise.

CC: 3.L.1, 3.L.2

1:25-1:40 Spelling/Handwriting/Reading

The students will finish their spelling and/or reading from earlier in the day if needed. If students have completed their work, they will work on a cursive sheet which can be found in the wood shelf.

Students will take a restroom break while working on their assignment.

1:40-2:20 Leveled Reading Groups

Students will work in their individual groups. My group will work on a chapter book at the appropriate level, Scholastic News, or other project. Mrs. Korte's group will read the reading story/do po.

2:20-2:50 Extra Reading

Any unfinished work should be completed at this time. Students needing math Rtl help will go out with Mrs. Korte at this time. All other students read from their selected A.R. books, or I read aloud to the students. Helpers pass out papers.

2:45 Prepare to go Home

3rd Grade Lesson Plan for Thursday, September 28

8:00-8:20 Students should read quietly, take AR tests, & take a restroom break while others eat breakfast.

8:20- Lunch count is taken and hung outside the door. Students say the Pledge of Allegiance. Students should have an Accelerated Reader book in their desk at all times. Anytime work is complete, they should be reading, testing, or selecting a new book.

8:20-9:30 Math

Daily Math Facts Drills (1 ½ min. practice, 1 min. test) on T, W, and Th. **L to J timed (2-minute) Quiz** is given on Monday. Students grade and chart data. **Weekly timed (5-minute) Multiplication Test** is given on Friday and can be found on the shelf.

Ch. 3, Lesson 3.6, pages 171-176: Commutative Property of multiplication. Introduce the commutative property of multiplication by showing the Brain Pop video found in math/numbers and operations. Go through the lesson on pages 171-174 first. Complete these pages together. Assign pages 175-176 to be completed in class.

CC: 3.OA.5

9:20 Students will take a restroom break while working on their math assignment.

9:30-10:20 Reading - Boom Town

Work on both cause and effect as well as compound words. Complete sheet 52-59 (cause and effect/compound words).

CC: 3.RL.9, 3.RF.4, 3.SL.1, 3.SL.2

10:20-11:00 (M,W-P.E.), (T-Art), (Th-Computers), (F-Music)

11:00-11:20 Spelling

Students will complete the pretest on page 36.

11:20-12:00 Lunch & Recess

12:00-1:00 (M, W) – May go to the computer lab for extra computer time. See plans below.

12:00-12:30 Science

Continue Ch. 2 Lesson 4: Read pages A44-A45. Discuss ways that animals find shelter and have students complete any notes that go along with these pages. Show the Brain Pop Jr. video on animal habitats. Show the desert and ocean life habitat videos.

CC: 3.RI.1, 3.RI.2, 3.RI.5

12:30-1:00 Social Studies

Review the lesson 2 material on natural resources on pages 46-49. Have students think about what natural resources we have in our area. Divide the class into groups. Give each group 4 pieces of paper and ask them to find pictures from magazines that show way in which we use the following resources: water, soil, plants, minerals.

CC: 3.RI.1, 3.RI.2, 3.RI.4, 3.RI.5

12:40-1:00 (T) – Library 1:00 (F) – Snack Cart

1:00-1:25 Language

Unit 1 - Lesson 25 Compound Sentences review

Assign today's lesson and remind students to use the lessons they have learned over the last five days as help. Directions may be read, but no other help should be given since this is the review page for the lesson.

CC: 3.L.1, 3.L.2

1:25-1:40 Spelling/Handwriting/Reading

The students will finish their spelling and/or reading from earlier in the day if needed. If students have completed their work, they will work on a cursive sheet which can be found in the wood shelf.

Students will take a restroom break while working on their assignment.

1:40-2:20 Leveled Reading Groups

Students will work in their individual groups. My group will work on a chapter book at the appropriate level, Scholastic News, or other project. Mrs. Korte's group will read the reading story/do po.

2:20-2:50 Extra Reading

Any unfinished work should be completed at this time. Students needing math Rtl help will go out with Mrs. Korte at this time. All other students read from their selected A.R. books, or I read aloud to the students. Helpers pass out papers.

2:45 Prepare to go Home

3rd Grade Lesson Plan for

Friday, September 29

8:00-8:20 Students should read quietly, take AR tests, & take a restroom break while others eat breakfast.

8:20- Lunch count is taken and hung outside the door. Students say the Pledge of Allegiance. Students should have an Accelerated Reader book in their desk at all times. Anytime work is complete, they should be reading, testing, or selecting a new book.

8:20-9:30 Math

Daily Math Facts Drills (1 ½ min. practice, 1 min. test) on T, W, and Th. **L to J timed (2-minute) Quiz** is given on Monday. Students grade and chart data. **Weekly timed (5-minute) Multiplication Test** is given on Friday and can be found on the shelf.

Ch. 3, Lesson 3.7, pages 177-182: Multiply with 1 and 0. Introduce students to multiplying by 0 and 1 by showing the Brain Pop, Jr. video found in Math/Multiplication & Division. Go through the lesson on pages 177-180 first. Complete these pages together. Assign pages 181-182 to be completed in class.

CC: 3.OA.5

9:20 Students will take a restroom break while working on their math assignment.

9:30-10:20 Reading - Boom Town

Give the weekly assessment for this story. If time permits, share a few extended response answers and have students discuss what could be added to make the answer better. Use the STAR assessment to check on tier 3 students as well as any low tier 2 students.

CC: 3.RL.1, 3.RL.2, 3.RL.3, 3.RL.5, 3.RL.9

10:20-11:00 (M,W-P.E.), (T-Art), (Th-Computers), (F-Music)

11:00-11:20 Spelling

Test over long e words: Reading TM page 189E.

11:20-12:00 Lunch & Recess

12:00-1:00 (M, W) – May go to the computer lab for extra computer time. See plans below.

12:00-12:30 Science

Continue Ch. 2 Lesson 4: Read pages A46-A47. Discuss ways that animals respond to changes in their environments and have students complete any notes that go along with these pages. Show students the Brain Pop Jr. video on hibernation (in the animals category) to introduce the topic.

CC: 3.RI.1, 3.RI.2, 3.RI.5

12:30-1:00 Social Studies

Discuss the geography skills lesson found in textbook on pages 50 and 51. Discuss intermediate directions and help students complete the skills sheet. Give directions and assign worksheet page 13.

CC: 3.RI.4, 3.RI.7

12:40-1:00 (T) – Library 1:00 (F) – Snack Cart

1:00-1:25 Language

No Language today - Do Math at this time. Extra P.E. in the morning.

CC: 3.L.1, 3.L.2

1:25-1:40 Spelling/Handwriting/Reading

The students will finish their spelling and/or reading from earlier in the day if needed. If students have completed their work, they will work on a cursive sheet which can be found in the wood shelf.

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1:40-2:20 Leveled Reading Groups

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2:20-2:50 Extra Reading

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2:45 Prepare to go Home